

Name _____
Research Project

Date _____
Reading-Writing 7, Ms. Henry

Preparation for Research

Choose one of your four topics from question number 4 on the Introduction to Research Sheet. Make sure your topic is specific enough that you won't be overwhelmed with too much information. *For example, instead of the topic of "evolution" (which is very broad), pick something more specific like "the controversy over teaching evolution in public schools." Instead of choosing "fashion," choose "fashion trends for the summer of 20__" (this year).*

Write your topic here: _____

Part 1: Initial Research

1. _____ (insert day/date) we will be in the high school library. On that day you will use your newly-developed research skills to **find one to two sources** from our library (magazines, newspapers, books, database articles, website article) on your topic. **If you have only one source, it must be from a database. If you have 2 sources, one may be from a website. Make sure websites you use are reliable. Ask Mr. Conklin or me if you are not sure.**
2. Sign out, photocopy, or print out your source(s) of information. *If you find a good book on your topic, sign it out or photocopy the pages that will assist you; if you find a magazine or newspaper article from our periodicals available in the library, make a photocopy of the pertinent article; if you find a database article, print it; if you find a website article, print it.*
3. Once you have your source(s) (your copies), begin reading and taking notes. If you finish this, go on to the next instructions.

Parts 2 & 3 : Classroom/Writing Lab Day (Spend this time reading the information in the sources, taking notes, and writing an outline for your paper.)

1. Finish reading and taking notes on your articles.
2. Re-read your notes and create an outline for a paper on your topic.
3. Write a paper in which you explain your findings/provide an overview of your topic AND give an opinion or suggestion of some sort that relates to your topic. (Be creative.) Make sure that you cite (using internal citations) all information that you have taken from your two sources. Use MLA format to do this. Look at the examples I have given you.
4. Write a Works Cited page for your source(s). Use your handouts and notes (which you will get during class) to do this properly.
5. Print out your paper and your Works Cited page and staple them together.

Part 3: Classroom Presentations

1. Come to class with your completed paper.
2. Present your information (paper) to the class.
3. You will receive a grade on:
 - your written paper and Works Cited page (100 pts.)
 - your presentation (Remember our previous discussion of what makes a good presentation—speaking clearly and loudly, standing up straight, avoiding fidgeting, speaking with interest in one's voice, making eye contact with the audience, etc. Try to avoid simply reading your paper. Instead, make short notes for yourself and tell us about your topic in a more conversational tone.) (50 pts.)